

Christ Church Primary School

Pupil Premium Report

Pupil premium is funding given to schools to support pupils who claim free school meals and those who are looked after by the Local Authority. The funding is meant to help raise achievement of these pupils and to 'close the gap' between different groups of pupils. It is for schools to decide how the Pupil Premium, allocated to schools is spent, since the Government believes they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

32 % of pupils at Christ Church are eligible for free school meals compared to national average of 26.6%. This is reflected in our deprivation indicator (0.40) which is higher than national average of 0.24. 4 children in the school are looked after by the Local Authority.

The impact of our provision is very positive. In terms of attainment and progress, FSM pupils are doing well across the school. The 2014 figures below also *compare favourably with national results*.

2013-14 Attainment in R eading, W riting and M aths							
Groups	KS1			KS2			
APS	R	W	М	R	W	М	
National	15	13.7	15	29	27.9	29	
PP	16.8	14.8	16.8	28.8	28.4	29.8	
Non PP	16.1	14.5	15.1	26.3	27.8	26.6	

Year	Total Pupil Premium Awarded	Action plan / Impact
April 2014 to March 2015	£111,800 Indicative	In line with the Sutton Trust research, Pupil Premium money has been targeted at 'interventions' providing excellent value for money eg early intervention (especially early literacy support).
	figure	Funding will enable the continued provision of Reading Recovery. Projected 8 FSM children 20 weeks 21/2 hours a week (£23428) Children on the intervention typically make 18-24 months progress in reading age in 12-20 week period.
		Employment of teaching assistants (from school budget) to assist with reading support and intervention – Better Reading Partners (BRP) 25 FSM children planned to receive BRP during the academic year. All the children made accelerated progress (typically make 6 months progress in reading age in 10 week period) and their confidence and attitudes towards reading have much improved) (£3,662.50) Extra books to support BRP intervention (£750)
		Teaching Assistant – additional reading 15 hours / week $£10,410$ - positive impact on children's reading – narrowing the gap.
	Teaching Assistants – maths intervention 3 X $\frac{1}{2}$ hour per week over 10 weeks delivered by 5 LSPs £2100- Started Sept 14 and is having a positive impact on children's maths – narrowing the gap.	
		Teaching Assistant – morning club for Matheltics and Reading Eggs - 40 minutes every day for selected pupils (15 pupils X 3 times per week) £1000 to run club from Nov- April. It is hoped that this will have a positive impact on children's reading and maths – narrowing the gap.
		Purchase of the Matheletics, Spelladrome and Reading Eggs Programmes - £10,500 over 3 years therefore £3500 each year.
		After school clubs frequently targeted FSM children £675 - targeted at narrowing the gap for these children in English and Maths.
		Holiday club for Y6 FSM children – HLTA £1089 – children were more prepared for SATs. HLTA delivers 1:1 targeted booster support before school X 2 pupils - £900 – this is hoped to ensure Level 4 is achieved by targeted pupils.
		A number of class trips have been subsidised with FSM children paying a nominal contribution. These trips (cultural and supporting the curriculum) would not have gone ahead without this money - £1,000.
		HLTA to support FSM children in Y4 AM £10,000 – targeted at narrowing the gap in English and Maths.
		3 children have received specialist counselling (in total 26 sessions at $£30 = £780$. Children were able to express their anxieties and receive help for these which enabled them to focus more on their academic work in the classroom.

Year	Total Pupil Premium Awarded	Action plan / Impact		
		LSPX 2 to deliver targeted interventions across the school but high focus on FSM pupils - £41,148 Further provision Autumn 14, Spring 15 dependent on need of children.		

July 2014