Risk assessment and risk management record:			
Establishment	*Christ Church Primary School*	**Location/Purpose**	*Christ Church Primary School*
Manager	Michaela Long & Emma Quigley		**Date(s)** 23 May 2016

Identifying significant hazards – assessing the risk	**Control measures – managing the risk**

1. Attack 2. Hygenie 3. Allergy 4. Non-dog friendly visitors 5. Destruction of Property 6. Distraction from duties	1. Dog breed (Black Labrador) known as good with children and adults. Dog is submissive, friendly and very well socialized with adults and small children. Dog will undertake DHK training to work in school environment and therefore will be highly trained. Dog will also attended recognised obedience classes with Association of Pet Dog Trainers Children working with the dog must only do so once parental consent has been obtained Dog used to the school environment having spent several weeks in school prior to children being in school Dog restricted to SLT office area whilst inside school. Dog supervised or crated within SLT office. All DHK dogs will have harnesses, leads and collars and high visibility coat to ensure they are easily identifiable Owners to be made aware of any child who may hurt the dog and monitor any interactions with children closely at all times. Third Party Liability insurance for £2 000 000 2. Animal is housebroken Owner responsible for faecal matter disposal. Outside toileting area used is restricted and maintained by ML&EQ Site is cleaned daily. Site Manager to check for faecal matter from <u>any</u> animal as part of centre checks on the areas used for activity. All visitors and staff in contact with animal are instructed to wash their hands in accordance with good practice afterwards and in any case when handling food. Anti-bacterial hand sanitizer available within SLT officer and available for those working with the dog Dog will have up to date vaccinations and follow a strict routine of flea, worm and tick treatment. Dog will be walked regularly between sessions to reduce toileting issues Supervision of animal to restrict from commercial and domestic food prep areas. 3. Site is cleaned daily. Breed is low shed. Dog restricted to SLT area whilst inside school - never in dining/kitchen areas Dog supervised or crated by within SLT office. Children and staff with known allergies to be kept away from the dog Dog will be groomed regularly to reduce levels of dog allergens

	4. Visitors have restricted access to SLT office area and certain areas of the school. Dog restricted to SLT office area or 'working area' whilst guests are in school. Dog supervised or crated within SLT office. Dog has attended recognised obedience classes with Association of Pet Dog Trainers Staff agreement sought and instruction given by owner(s) on interaction with dog Whole school assembly to children to look at how to interact with the dog Workshops for parents to introduce the dog and explain procedures 5. Dog supervised or crated within SLT office. Dog restricted to SLT office area or 'working area' whilst guests are at the centre. 6. Manager is not usually involved in teaching delivery and dog would not normally accompany to class this reason. Dog restricted to SLT office area or 'working area' whilst guests are at the centre. Dog supervised or crated within SLT office. Dog has attended recognised obedience classes with Association of Pet Dog Trainers

Benefits. 1, Lower Stress 2. Connection with staff, visitors and guests 3. Positive working environment 4. Reduced absenteeism	1. Stress Research commissioned by The Blue Cross as well as by other organisations has shown that workers really benefit from being in the company of animals – physically and mentally. Having a pet in the workplace can actually help reduce stress levels and heart rates. The simple action of stroking a dog can lower your blood pressure. 2. Dogs are great ice-breakers with clients and they generally create a feel-good factor amongst staff. As mentioned previously, in an NOP survey of small businesses carried out by The Blue Cross, over 90 per cent of employers who allow dogs at work say they have noticed a positive change in the working environment since allowing dogs into work. 3. In addition to this: • 56 per cent said that their furry friends had improved work relations. • 67 per cent said that having a dog at work had improved staff morale. 4. Absenteeism • One in two businesses noticed a decrease in absenteeism.

Generic risk assessment, used and acknowledged:
Sources:

Kennel Club Breed Information and Safe and Sound Scheme:
http://www.thekennelclub.org.uk/item/427
http://www.safetyarounddogs.org.uk/

Blue Cross – pet charity
http://www.takeyourdogtoworkday.co.uk/

Bath and Somerset NHS PAT Dog Policy
http://www.banes.nhs.uk/SiteCollectionDocuments/About%20Us/Policies%20and%20Procedures/Pets%20as%20therapy%20Policy.pdf

Prospects – Official UK graduate career guidance
http://ww2.prospects.ac.uk/p/types_of_job/outdoor_pursuits_manager_job_description.jsp

General information
http://www.dailymail.co.uk/news/article-487602/Youre-just-teachers-pet-Dog-classroom-assistant.html
http://www.dailymail.co.uk/news/article-1234928/The-head-teachers-dog-pass-health-safety-test.html#comments

Additional Notes:

Risk Benefit alongside, risk management allows the ability to see the benefits alongside the risks. This risk assessment has been implemented in-line with these principals and I find the control measures are satisfactory and the benefits far outweigh the risk.

Completed: **Signed**	Date : 23 May 2016 Manager: Michaela Long Next full review date: 28/4/17