

Homework Policy

The purposes of homework are to:

- Develop an effective partnership between home and school, which results in improved learning for pupils.
- Harness the expertise of parents and family members and make the most of resources for learning at home and in the community.
- Engage in prior learning which is then built upon in school.
- Consolidate or extend school learning.
- Develop skills.
- Encourage pupils as they get older to develop confidence and self discipline to study on their own, and prepare them for the requirements of secondary school.

The aims of the policy are to:

- Ensure consistency of approach throughout the school.
- Ensure progression towards independence and individual responsibility.
- Ensure the needs of the individual are taken into account.
- Ensure parents/carers have a clear understanding about expectations about themselves and their children.
- Improve the quality of learning offered to pupils.
- Provide opportunities for parents/carers, pupils and the school to work in partnership.
- Provide opportunities for parents/carers and their children to work together to enjoy learning experiences.
- Encourage pupils to develop long term strategies for future needs.
- At year 6 to prepare for secondary transfer.

Progression in homework

In key Stage 1, regular reading is a key part of a child's homework. Parents and carers could listen to their child reading aloud, and support their development of the skills of fluency, pace and expression. They could also talk or question their children about the book to develop comprehension. If children are fluent readers then they should read on their own for at least 10 to 20 minutes a day. Reading to be done on a daily basis. Key Stage 2 pupils should read each day for at least 20 minutes in addition to other forms of homework. Each child has a home school diary and the aim is to establish a productive dialogue with parents about their child's progress in reading.

In Reception class, children are given high frequency words to learn to read. Later in the school year, some children will learn to spell them. The children also have a phonic book to help them learn to read and write the letter sounds. In Years 1-6 spelling homework is regularly given.

All children from Reception class upwards have a Learning Log in which they complete a weekly homework task. These open ended tasks allow children to present what they know about a topic in a way that suits them. Guidance is given to parents about the level of work expected.

Levelled Maths Learning Logs are completed weekly by the older children to support their maths topic. My Maths tasks may be set instead of or in addition to this.

Homework is always set with the interests, needs and abilities of individual learners in mind. Additional homework may be set as required eg pre-learning sheets in Year 6.

Completion of Homework

Weekly homework is set on Thursday and due in on Tuesday. Whilst reminders are given, responsibility to hand in homework rests with the child. If homework is not handed in then the child's name is written in the homework book and the child will complete the homework during breaktime on the Tuesday that it was due in.

Homework and pupils with Special or Individual Needs

Homework, where possible, should have as much in common as that given to other children in the class.

Tasks should:

- Each have a clear focus and time guideline
- Be manageable for teachers
- Follow plans for programme discussed with parents/carers and specialist teachers id involved.

Planning and Co-ordinating homework

Planning for consistency and manageability will be the responsibility of the class teacher.

Role of parents and carers

Parents and carers should:

- Provide a suitable place where their child can do homework alone or with an adult
- Support the school in explaining how homework can help their child's learning and that they value it.
- Encouraging their child and praise them when they have completed their homework.
- Ask the teacher if they are uncertain about the required task.

Feedback to parents and carers

All pupils have a home-school reading diary, which can be used by teachers and parents/carers to exchange information concerning homework. Pupils may be asked to discuss homework they have undertaken.

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E. Quigley

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