



Christ Church Primary School

Pupil Premium Report

Pupil premium is funding given to schools to support economically disadvantaged pupils and those who are looked after by the Local Authority. The funding is meant to help raise achievement of these pupils and to 'close the gap' between different groups of pupils. It is for schools to decide how the Pupil Premium, allocated to schools is spent, since the Government believes they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

34 % of pupils at Christ Church are eligible for free school meals compared to national average of 26 %. This is reflected in our deprivation indicator (0.40) which is higher than national average of 0.24. 1 child in the school is looked after by the Local Authority. Barriers to learning are mainly English as an Additional (EAL) language and limited life experiences. A high proportion of Pupil Premium money is targeted at Reading and literacy programs, which supports EAL. This approach of using early intervention programs represents very good value for money (Sutton). Subsidizing trips and residential provides pupils with wider experiences.

The impact of our provision is positive. By the end of KS1 outcomes for economically disadvantaged children in reading and writing are the same as for their peers. By the end of KS2, disadvantaged pupils are achieving as well as or better than their peers. In Writing and Maths they compare favourably with the National picture.

The date for the next pupil premium strategy review is March 2017.

April 2015 to March 2016

IMPACT OF PUPIL PREMIUM (£128,050)

INTERVENTION	RESOURCE	TIME	COST £	NUMBER OF PP PUPILS	IMPACT
Reading Recovery	2 teachers	Max 20 weeks x 2 ½ hours per pupil	17,571	6	2 pupils discontinued from programme. From not reading and writing, they are now at age expected literacy levels. 1 further child currently on target to discontinue from programme. 3 further children made good progress (1 made 15 months word reading level progress in 16 weeks). These pupils referred back to school as they did not reach expected level. Evidence collected from programme taken to Inclusion Support which enables school / agencies to provide additional support for these pupils.
Better Reading Partners (BRP)	x LSPs	10 weeks x 45 minutes per pupil	3,662.50	19	All pupils made accelerated progress. Typically make 6 months + progress in reading age in 10 week period; most accelerate 5 to 10 book bands. Some much more. 1 child accelerated from book level 9 to level 27 (highest book band).
Better Reading Partners (BRP)	Books		1,500	19	
Switch On	4 LSPs	10 weeks x 1 hour 40 minutes per pupil Spring Term	4,000	7	Data analysis awaited from SO trial. All but one pupil moved forward in their reading. Most accelerated 5 to 10 book bands – which took many to level 27 highest level. Confidence and attitudes towards reading much improved
English and Maths group support	Additional teacher Year 2 and Year 6	½ day each year group daily	25000	14	Groups' work shows progress. Awaiting SATs / teacher assessment to fully measure impact.
Reading support	LSPs	15 hours / week	10,410	60	1 to 1 support targeting next steps in reading. Children moving faster through levels.

INTERVENTION	RESOURCE	TIME	COST £	NUMBER OF PP PUPILS	IMPACT
Sandwell Maths intervention	2 x LSP	3 X ½ hour per week over 10 weeks	840.00	2	Both pupils made 2 sub-levels progress in 10 weeks.
Mathletics and Reading Eggs breakfast club	LSP x 3	40 minutes 3 days a week Nov- April	3000	15	Individualized programme targeting next steps in maths and reading.
Mathletics and Reading Eggs	Purchase of programmes	Per year for 3 years	3500	15	
After school clubs	LSPs	30 minute weekly / twice weekly sessions	2000	60	Specific gaps filled eg in handwriting, spelling, calculation
Y6 Holiday club	HLTA		1089	3 x Y6 children	SATs preparation. Awaiting SATs results.
1:1 targeted booster support before school	HLTA		900	2	SATs preparation. Awaiting SATs results.
Subsidising of Class trips	Cost of trip and travel.	Each class every term	1,000.		These trips (cultural and supporting the curriculum) would not have gone ahead without this money
Support children on Y3 Y5 and Y6	HLTA x 3	AM	30,000		Group support – progress of PP children
1 to 1 support	LSP		15,000	2	2 x children with SEND
Home learning	Support / materials		1,000	1	1 child hospitalized

April 2016 to March 2017

PROPOSED SPENDING OVERVIEW PUPIL PREMIUM (ESTIMATED £187,000)

INTERVENTION	RESOURCE	TIME	COST £	NUMBER OF PP PUPILS	IMPACT
Reading Recovery	2 teachers	Max 20 weeks x 2 ½ hours per pupil	17,571	6	
Reading Recovery	Employment of additional Reading Recovery Teacher	0.8	£23,428	8	
Switch On	10 LSPs	10 weeks x 1 hour 40 minutes per pupil per term	30,000	7	
English and Maths group support	Additional teacher Year 2 and Year 6	½ day each year group daily	25000	14	
Single Point contribution. Benefits include – breakfast club, after school holiday club, counselling	Single Point staff	Needs basis	15 000	30	
	Purchase of Laptops		15 000	All KS1, KS2	
Reading support	LSPs	15 hours / week	10,410	60	
Sandwell Maths intervention	4 x LSP	3 X ½ hour per week over 10 weeks	1680	4	
Mathletics and Reading Eggs breakfast club	LSP x 3	40 minutes 3 days a week	3000	15	

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		Nov- April			
Mathletics and Reading Eggs	Purchase of programmes	Per year for 3 years	3500	15	
After school clubs	LSPs	30 minute weekly / twice weekly sessions	2000	60	
Y6 Holiday club	HLTA		1089	3 x Y6 children	
1:1 targeted booster support before school	HLTA		900	2	
Subsidising of Class trips	Cost of trip and travel.	Each class every term	1,000.		
Support children on Y3 Y5 and Y6	HLTA x 3	AM	30,000		
1 to 1 support	LSP		15,000	2	
Nurture	2 LSPS		15,000	8 x KS2 pupils	
Teaching English as a Foreign Language	Training TEFL teacher		1,000 £15 a day x 36 weeks pupils to be determined		
Residential			£50 x no of pupils to be determined		