



Christ Church Primary School

Pupil Premium Report

Pupil premium is funding given to schools to support economically disadvantaged pupils of all abilities and those who are looked after by the Local Authority. The funding is meant to help raise attainment of these pupils and to 'close the gaps' between them and their peers. It is for schools to decide how the Pupil Premium, allocated to schools is spent, since the Government believes they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

36 % of pupils at Christ Church are eligible for free school meals compared to national average of 25 %. This is reflected in our deprivation indicator (0.34) which is higher than national average of 0.21. Currently no children in the school are looked after by the Local Authority.

Barriers to learning at Christ Church, analyzed in Spring 2017, are mainly cultural (narrow experience of life) or linguistic (English as an Additional EAL language; and / or limited access to language / poor literacy skills). Some pupils have emotional, social, personal or practical barriers (SEN, attendance, access to resources).

A high proportion of Pupil Premium money is targeted at reading and literacy programs, which enables pupils to access the full curriculum. This approach of using early intervention programs represents very good value for money (Sutton Trust). A new intervention for 2017, following testimonials from other similar schools is 3rd Space Learning's Year 5 SATs Foundation Programme (Maths). This along with other 'interventions' will be evaluated part way through and on completion. Subsidizing trips and residential provides pupils with wider experiences, cultural enrichment, and a better understanding of subsequent class teaching. Counselling support pupils' emotional needs leading to improved engagement in the classroom. Singlepoint provides family support, impacting on many of the above identified barriers.

The impact of our provision has been positive though gap with peers is still evident.

Last pupil premium strategy review - March 22nd 2017.

Next pupil premium strategy review – June 21st 2017

SLT Lead for Pupil Premium: Emma Quigley
Pupil Premium Link Governor: Stuart Hadley

March 2017

April 2016 to March 2017

SPENDING OVERVIEW PUPIL PREMIUM (£155,760)

INTERVENTION	RESOURCE	TIME	COST £	NUMBER OF PP PUPILS	IMPACT
Reading Recovery	2 teachers	Max 20 weeks x 2 ½ hours per pupil	17,571	5 out of 10 pupils selected for programme are entitled to PP	2 pupils completed programme during this period at expected book level 15-18 orange = turquoise (Y1 pupils) 18-21 = purple / gold level (Y2 pupils) Pupils are now able to access full curriculum. 2 pupils currently making good progress on programme. 1 pupil referred to SENCO – access to additional support facilitated.
Reading Recovery	Employment of additional Reading Recovery Teacher Sep 2016	0.8	23,428	3 out of 4 pupils selected for programme are entitled to PP	3 pupils near completion of programme. It is anticipated that they will complete the programme at expected book level - see above. Pupils are now able to access full curriculum. Teacher additionally supports Deputy leading on phonics and supports Guided reading in Year 5 and Reception class focusing on disadvantage pupils.
Switch On	10 LSPs	10 weeks x 1 hour 40 minutes per pupil per term	30,000	29	Pupils typically make 5 or more RR levels progress which equates to twice the expected rate or better progress. Attainment gap narrowed in reading and writing.
English and Maths group support	Additional teacher Year 2 and Year 6	½ day each year group daily	12500	14	Y6 SATs results (attainment and progress) excellent though gap with peers still evident. Y2 pupils made good progress but gap with peers still evident.
Single Point contribution. Benefits include – breakfast club, after school holiday club, pupil, family support, family counselling, trips - whole families, hardship fund	Single Point staff	Needs basis	15 000	30 + 4 pupils counselling	Pupils attending school more regularly. Pupils have had breakfast and are able to concentrate in class. Effects of trauma / stress mitigated by counselling. Improvement in behaviour and attitudes to learning. Pupils are safe whilst in

INTERVENTION	RESOURCE	TIME	COST £	NUMBER OF PP PUPILS	IMPACT
					holiday provision and have access to wider opportunities. Families supported to provide better experiences for their children
					Pupils attending school more regularly. Good impact on pupil progress, especially Spring 2017 data.
Mathletics / reading Eggs morning Club	LSP x 3	40 minutes 3 days a week Nov- April	3000	15	
Mathletics / reading Eggs morning Club	Purchase of programmes	Per year for 3 years	3500	15	
Sandwell Maths, Enable Maths and other Maths interventions	4 x LSP	3 X ½ hour per week over 10 weeks	1680 x 4	16	Good impact on pupil progress, especially Spring 2017 data.
After school clubs	LSPs	30 minute weekly / twice weekly sessions	2000	60	Good impact on pupil progress, especially Spring 2017 data. Pupils have access to wider opportunities.
After school club	HLTA	45 minute weekly session	900	10	Current Year 6 data on track Last year's Year 6 pupils exceeded expectations
Y6 Holiday club	HLTA		1089	3 x Y6 children	As above
1:1 targeted booster support before school	HLTA		900	2	As above
Subsidising of Class trips	Cost of trip and travel.	Each class every term	1,000.		Providing a richer more engaging curriculum and better understanding of subsequent class teaching. Structured approach to writing about their experiences. Cultural enrichment broadens horizons.
Support children in Y4 and Y6	HLTA x 2	AM	20,000	34 pupils	Spring data
1 to 1 support	LSP		15,000	2	Reduced number of exclusions. Full time timetable.
Nurture	2 LSPS		15,000	8 x KS2 pupils	Support pupils' emotional needs leading to improved engagement in the classroom.

INTERVENTION	RESOURCE	TIME	COST £	NUMBER OF PP PUPILS	IMPACT
					Minimal impact on data. New approach to be implemented.
Teaching English as a Foreign Language	Training TEFL teacher		1,000 £15 a day x 36 weeks	10	Minimal impact. No longer to be funded.
Residential			£50 x no of pupils	8	Providing a richer more engaging curriculum – wider opportunities. Social inclusion / cohesion at beginning of year 6.

April 2017 to March 2018

PROPOSED OVERVIEW PUPIL PREMIUM SPENDING

INTERVENTION	RESOURCE	TIME	COST £	NUMBER OF PP PUPILS	ANTICIPATED IMPACT
Year 5 SATs Foundation Programme Maths	3 rd Space Learning -on line 1 to 1 teaching	1 hour a week for 12 weeks	2290	9	Attainment gap narrowed in maths. Ready to access Year 6 curriculum.
Speech and Language	Teacher	1 day a week	250 a day x 39 = 2250		Targets set for identified pupils and strategies shared to support pupil's progress with communication skills.
Music tuition	Teacher	1/2 day a fortnight	100 x 39		Broaden expectations and opportunities for talented PP pupils.
Transport to school	Minibus hire and petrol. Booster seats.	daily	200 per month £50 x 6.	4 +	Improvement in attendance.
Pupil focused cpd eg peer to peer tutoring schemes	Staff meetings plus prep time.		500		Raise quality of teaching and feedback.
Additional planning time for teachers to plan / evaluate their impact on disadvantaged learners	Planning time	1 hour a week all teachers .		All PP pupils	Improved attainment outcomes.
Staff CPD Projects	Release time for teachers	1 week per teacher	1000 per week x teacher	All PP pupils	Improved attainment outcomes.
Pre-learning	Support Staff	Weekly 20 mins		10	Developing subject specific vocabulary to eliminate errors in its use
Reading Recovery	2 teachers	Max 20 weeks x 2 ½ hours per pupil	18.000	6	Pupils will be able to access full curriculum.
Reading Recovery	Employment of additional Reading Recovery Teacher Sep 2016	0.8	24,000	4	Pupils will be able to access full curriculum. Wider impact – guided reading – Year Rec, Year 5; also taken on role of phonics lead across the school.
Switch On	10 LSPs	10 weeks x 1 hour 40 minutes per pupil per term	30,000	30	Attainment gap narrowed in reading and writing.

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Single Point contribution. Benefits included breakfast club, after school holiday club, pupil, family counselling, hardship fund	Single Point staff	Needs basis	15 000	30	Pupils attending school more regularly. Pupils have had breakfast and are able to concentrate in class. Effects of trauma / stress mitigated by counselling. Improvement in behaviour and attitudes to learning. Improvement in behaviour and attitudes to learning. Pupils are safe whilst in holiday provision and have access to wider opportunities.
Mathletics / Reading Eggs morning Club	LSP x 3	40 minutes 3 days a week	3000	15	Improved attainment outcomes.
	Purchase of programmes	Per year for 3 years	3500	15	Improved attainment outcomes.
1 to 1 support	LSP		15,000	2	Improved attainment outcomes.
Enrichment trips Year 4	Minibus, staff, venue	X2	150	30	Providing a richer more engaging curriculum and better understanding of subsequent class teaching. Structured approach to writing about their experiences. Cultural enrichment broadens horizons. Improved attitudes to learning.
Sandwell Maths, Enable Maths and other Maths interventions	4 x LSP	3 X ½ hour per week over 10 weeks	1680 x 4	16	Improved attainment outcomes.
After school clubs	LSPs	30 minute weekly / twice weekly sessions	2000	60	Good impact on pupil progress, especially Spring 2017 data. Pupils have access to wider opportunities.
After school club	HLTA				Improved attainment outcomes.
Y6 Holiday club	HLTA		1089	3 x Y6 children	Improved attainment outcomes.

1:1 targeted booster support before school	HLTA		900	2	Improved attainment outcomes.
Subsidizing Class trips	Cost of trip and travel.	Each class every term	1,000.		Providing a richer more engaging curriculum and better understanding of subsequent class teaching. Cultural enrichment broadens horizons.
Employment of Attendance Officer			2,000		Improved attendance